## **DISTRIBUTION OF CREDITS**

University of Pittsburgh at Greensburg

Special Education PK-12 - Effective from Fall 2024 and beyond

Special Education 1 K 12 Effective from 1 an 2024 and beyond				
COMPETENCIES 12cr(up to 15 add for lang)	Sem	CE	CA	GR
ENGCMP 0010			3	
ENGCMP 0020			3	
+ENGCMP 0030 (fulfilled by I&L 1220) Lang Arts			х	
COMMRC 0520			3	
MATH 0050			3	
Second Language*(if not exempt)				
Second Language*(if not exempt)				
Second Language*(if not exempt)				

+credits counted toward major

HUMANITIES* 9cr	Sem	CE	CA	GR
ENGLIT 1640 Lit for Children			3	
AT ArtTrad (fulfilled by I&L 1275) Int. Creative Arts			х	
PT Phil. Tradition			3	
ENGLIT 0110, 0570, 1012, 1175, or 1215			3	

SOCIAL/BEHAVIORAL SCIENCES**12cr	Sem	CE	CA	GR
PSY 0010			3	
HIST 0600 or 0601			3	
GEOG 0101			3	
PS 0200			3	

NATURAL SCIENCES** 18cr	Sem	CE	CA	GR
NATSCI 0070			4	
NATSCI 0270			4	
BIOCS 1385			4	
GEOL 0860			3	
MATH 0052			3	

WORLD PERSPECTIVE 3cr		CE	CA	GR
SOC 0455			3	

<sup>\*</sup>Second Language must be taken if student does not enter with expected second language requirement.

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SPECIAL EDUCATION PK-12 MAJOR 69 cr	Sem	CE	CA	GR
PSY 0310 Developmental Psychology			3	
PSY 1001 Educational Psychology			3	
EFOP 1001 Social Foundations of Education			3	
EDPSY 0009 English Language Learners			1	
I&L 1060 Education of Exceptional Student I high			3	
I&L 1061 Education of Exceptional Student II low			3	
I&L 1705 Early Field Spec Ed PK-12			3	
I&L 1334 Strategies & Tech. Instruc. Spec. Ed. PK-12			3	
PSY 1475 Applied Behavioral Analysis			3	
I&L 1210 Emergent Literature			3	
I&L 1218 Assessment (PK-12)			3	
I&L 1226 Literacy/Mathematics Pedagogy Lab			1	
I&L 1219 Methods & Strats. Lang. & Literacy			3	
I&L 1223 Methods & Strats. Math			2	
I&L 1360 Transitions & Collab: Ed., Plan, & Services			3	
I&L 1362 Assistive Tech & Accessibility			3	
I&L 1062 Methods & Strats. Moderate/Severe			3	
I&L 1364 Classroom & Behavior Mgt			3	
I&L 1220 Language Arts in the Primary Years (*Eng Comp)			3	
I&L 1275 Integrating Creative Arts (*Artistic Expression)			3	
I&L 1813 Pre-Student Teaching			1	
I&L 1823(6cr)/1824 (6cr) Student Teaching			12	
l&L 1878 Student Teaching Seminar			1	

Certificate Programs/Minors – Children's Literature Certificate, Psychology minor, Behavior Analysis minor, STEM Endorsement (optional).

(Please see appropriate alternative advisement sheets for each of these options.)

General Education Credits		54	
Special Education PK-12 Credits		69	
TOTAL		123	

## Special Education Advisement Sheet (side B)

Freshman Benchmarks	Clearances obtained during fall semester freshman year  Criminal background check (Act 34)  Child abuse background check (Act 151)  FBI finger printing background check  Required hours in the field (minimum 10)  Achievement of acceptable dispositions (see Disposition Rubric)							
Sophomore Benchmarks	Pass PAPA/CORE/SAT (Reading, Writing, Mathematics) for all certification areas Scores: Reading Writing Math  2 courses in English (Comp 0002, and British Literature OR American Literature) Courses 2 courses in math (Algebra or higher and Statistics or math elective) Courses Completion of 48 credits (minimum of 15 credits at Pitt-Greensburg) Required hours in the field (PK-12): 35) Achievement of acceptable dispositions (see Disposition Rubric) 3.0 minimum overall QPA (2.8 conditional) Earn B- or better in Social Foundations (ADMPS 1001) and Strategies (I&L 1332) Social Foundations Grade: Strategies Grade: Note: Candidates must apply and be accepted into the upper-level education track							
Junior Benchmarks	Completion of a minimum of 84 credits 3.0 minimum overall QPA Required hours in the field (PK-12): 100 hours Achievement of acceptable dispositions (see Disposition Rubric) Submission of pre-student teaching/student teaching application Earn a minimum of B- in method class and pedagogy lab(s)  Methods course Grade: Pedagogy Lab Grade:							
Std. Tchng. Benchmarks	Required hours in the field (minimum 160)*Maintain a 3.0 minimum overall QPATB TestChild abuse background check (Act 151)Achievement of acceptable dispositions *These hours include successful completion of pre-student teaching							
Certification Benchmarks	Maintain a 3.0 minimum overall QPAAchievement of acceptable dispositions (see Disposition Rubric)Portfolio submissions that meet "critical pieces" to satisfy PDE 430-requirement Submission of Certificate Application Materials Note: Certification CANNOT be applied for without state mandated test							
Placement	: School Name & Grade Cooperating Teacher/Supervisor Hours Date							