

## COURSE SEQUENCE MAP FOR SPECIAL EDUCATION PK-12

(123 credits: All courses 3 credits unless otherwise noted)

	Fall Semester	Spring Semester
<b>Year 1</b>	<p><b>PSY 0010</b> – Intro. to Psychology  <b>ENGCOMP 0010</b> – College Composition I  <b>MATH 0050</b> - Math Operations &amp; Functions  <b>HIST 0600</b> – U.S. to 1877; <b>or</b>  <b>HIST 0601</b> – U.S.1865-Present  <b>NATSC 0070</b> - Physical Science for Everyday Thinking (4 cr)</p> <p style="text-align: right;">16 credits</p>	<p><b>EFOP 1001</b> –Social Foundations of Education [Field, 10 hr]  <b>ENGCOMP 0020</b> – College Composition 2  <b>MATH 0052</b> – Math, Graphs, Data Analysis and Measurement  <b>Foreign Language</b> (if not exempt from foreign language)  <b>PSY 0310</b> - Developmental Psych  <b>COMMRC 0520</b> – Public Speaking</p> <p style="text-align: right;">15-18 credits</p>
<b>Year 2</b>	<p><b>PSY 1001</b> - Educational Psychology  <b>BIOSC 1385</b> – Ecology and Environment (4 cr)  <b>Philosophy Course</b>  <b>GEOL 0860</b> Environmental Geology  <b>ENGLIT 0110</b> – Intro to Literature; <b>or</b>  <b>ENGLIT 0570</b> - American Literary Traditions; <b>or</b>  <b>ENGLIT 1012</b> – 18th Century British Literature; <b>or</b>  <b>ENGLIT 1175</b> – 19th Century British Literature; <b>or</b>  <b>ENGLIT 1215</b> – Pre-20th Century American Lit.</p> <p style="text-align: right;">16 credits</p>	<p><b>NATSC 0270</b> - Sc+Prehistory→Archaeology (4 cr)  <b>SOC 0455</b> - Diversity in America  <b>I&amp;L 1060</b> - Education of Exceptional Students in Regular Classroom I [Field, 10 hr.]  <b>EDPSY 0009</b> - English Language Learners (1 cr)  <b>I&amp;L 1334</b>-Strategies &amp; Techniques of Instruction (SPEC ED PK-12) [Field, 15 hr)  <b>ENGLIT 1640</b> - Children’s Literature</p> <p style="text-align: right;">17 credits</p>
<b>Year 3</b>	<p><b>I&amp;L 1362</b> – Assistive Tech &amp; Accessibility  <b>I&amp;L 1218</b> - Assessment (PreK-12)  <b>I&amp;L 1275</b> Integrating the Creative Arts (Artistic Traditions)  <b>I&amp;L 1061</b> - Education of Exceptional Students in Regular Classroom II [Field, 5 hr.]  <b>I&amp;L 1210</b> Emergent Literacy  <b>I&amp;L 1705</b>-Early Field Spec Ed PK-12 [Field, 30 hr)</p> <p style="text-align: right;">18 credits</p>	<p><b>I&amp;L 1219</b> - Methods &amp; Strategies Lang &amp; Literacy  <b>I&amp;L 1223</b> Methods and Strategies Math (2cr)  <b>I&amp;L 1226</b> - Literacy/Mathematics Pedagogy Lab (1cr) [field, 30 hr]  <b>I&amp;L 1220</b> - English Language Arts in the Primary Years  <b>PSY 1475</b> - Applied Behavior Analysis  <b>PS 0200</b> – American Political Process</p> <p style="text-align: right;">15 credits</p>
<b>Year 4</b>	<p><b>I&amp;L 1062</b> - Methods &amp; Strategies Moderate/Severe  <b>I&amp;L 1364</b> - Classroom &amp; Behavior Management (Autism, Emotional/Behavior Disorders) (Field 10hr)  <b>I&amp;L 1360</b> – Transition &amp; Collab.: Ed., Plan, Services  <b>I&amp;L 1813</b> - Pre-student teaching (1 cr) [Field, 60 hr.]  <b>Geog 0101</b>-World Regional Geography</p> <p style="text-align: right;">13 CREDITS</p>	<p><b>I&amp;L 1823(6cr)/1824(6cr)</b>- Student Teaching (15 weeks) (12 cr)*  <b>I&amp;L 1878</b> - Student Teaching Seminar (1 cr)</p> <p><i>*Note That This May Be Split 7 ½ Week Experiences and If Student Obtaining Dual Cert then ½ in dual content area (e.g., Pk-4, or Secondary, or K-12)</i></p> <p style="text-align: right;">13 credits</p>